



Te Ara Huarau | School Profile Report

School Name: Te Aratai College

Profile Number: 337

Background

This Profile Report was written within six months of the Education Review Office and Te Aratai College working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website. www.ero.govt.nz

Context

Te Aratai College is a Year 7 to 13 co-educational school in eastern Christchurch. An ongoing rebuild after the 2011 Christchurch earthquake on the Linwood College site, is continuing. The school was renamed Te Aratai College by the Ngāi Tūāhuriri runaka and the community. Te Aratai College strives to be a school within the community for the community. There have been some changes to the senior leadership team in recent years.

Te Aratai College's strategic priorities for improving outcomes for learners are that:

- teaching and learning pedagogy is culturally responsive and relational
- mauri ora – valuing the spirit and wellbeing of all – is foundational for all other learning
- the College's commitment to the local Kāhui Ako strengthens learning for the whole Te Aratai community.

You can find a copy of the school's strategic and annual plan on Te Aratai College's website.

ERO and the school are working together to evaluate Te Aratai College's local curriculum and its impact on the quality of experiences and outcomes for its learners.

The rationale for selecting this evaluation is:

- the college's commitment to honouring Te Tiriti o Waitangi through positive, productive partnerships in curriculum, opportunities to learn through tikanga Māori, providing access to learn Te reo Māori me ōna tikanga, mātauranga and te ao Māori and its work on de-colonisation for all learners
- it is well aligned to the college's strategic priorities
- that it links strongly with the college's cultural narrative and early work on the Aotearoa New Zealand Histories curriculum.

The school expects to see:

- strengthened whānau partnership with the College and more equitable experiences and outcomes for Māori learners
- increased student attendance and engagement in their learning
- improved pathways and transitions for students into and out of the College
- increased student participation in and understanding of their place in their own learning journey
- the Te Aratai curriculum giving full effect to Te Tiriti o Waitangi and The Aotearoa New Zealand Histories curriculum.

Strengths

The school can draw from the following strengths to support it in its goal for equitable experiences and outcomes for learners through its curriculum.

- The college's partnership with Ngāi Tūāhuriri runaka and well-developed relevant authentic cultural narrative.
- The capability of the college's Kāhui rōpū, with teachers who have deep cultural knowledge, passion and skill.
- Students and whānau who can ably contribute through developing the evaluation and indicators for its success.
- Collaborative leadership that manages change and is part of whole school developments.

Where to next?

Moving forward, the school will prioritise:

- sharing the evaluation focus and intent with whānau and partnerships with local primary schools
- establishing an evaluation team to plan, implement and evaluate the Te Aratai College curriculum.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Kathy Lye
Director Review and Improvement Services (Acting, Southern)
Southern Region | Te Tai Tini

28 February 2023

About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home



Board Assurance with Regulatory and Legislative Requirements Report 2022 to 2025

School Name: Te Aratai College

Profile Number: 337

As of September 2021, the Te Aratai College Board has attested to the following regulatory and legislative requirements:

Board Administration

Yes

Curriculum

Yes

Management of Health, Safety and Welfare

Yes

Personnel Management

Yes

Finance

Yes

Assets

Yes

Actions for Compliance

ERO has identified the following area of non-compliance during the board assurance process:

- A teacher whose teacher certification renewal had lapsed was employed in a short-term relieving capacity. As an employer the school may not continue to employ in a teaching position a person who holds neither a practising certificate nor an authorisation if the person is not under the general supervision of a person who holds a practising certificate.

[Section 92(2) Education and Training Act 2020]

The board has since addressed this area of non-compliance identified.

Further Information

For further information please contact Te Aratai College , School Board.

The next School Board assurance that it is meeting regulatory and legislative requirements will be reported, along with the Te Ara Huarau | School Evaluation Report, within three years.

Information on ERO's role and process in this review can be found on the Education Review Office website.



Kathy Lye
Director Review and Improvement Services (Southern)
Southern Region | Te Tai Tini

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Provision for International Students Report

School Name: Te Aratai College

Profile Number: 337

Location: Christchurch

Background

The Education Review Office reviews schools that are signatories to the *Education (Pastoral Care of Tertiary and International Learners) Code of Practice 2021* established under section 534 of the Education and Training Act 2020.

Findings The school is a signatory to the *Education (Pastoral Care of Tertiary and International Learners) Code of Practice 2021* established under section 534 of the Education and Training Act 2020. The school has attested that it complies with all aspects of the Code.

No international students were enrolled at the time of the ERO review.

Kathy Lye
Director Review and Improvement Services (Acting, Southern)
Southern Region | Te Tai Tini

28 February 2023

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